Bishop Paschang Catholic School

One-off Grant for Promotion of Self-directed Language Learning (English Language)

Report on the Use of the Grant

1. To purchase resources for promoting self-directed language learning

i. Readers and Reading Pens ($4,192)

A set of readers (12 titles) and five reading pens were purchased. All students were encouraged to use the reading pens in the library for self-directed learning during recess. However, based on teacher observations and borrow records, student participation was low. Although one book recommendation was shared via the school broadcasting system, further promotion strategies will be implemented in the coming academic year.

ii. Digital Platform (First instalment: $73,950)

a. Online Reading Platform

To encourage self-directed learning during the summer, P.1 to P.5 students were recommended to read books on *Fun and Friends Book Club* by Wiseman. This platform allows students to access a variety of online text types throughout the 2026/27 and 2027/28 academic years.

b. AI Speaking Platform

An AI-powered speaking platform by Wiseman was acquired to provide students with interactive, technology-assisted oral practice throughout the 2026/27 academic year.

2. To purchase services related to learning and teaching from professional organisations with relevant expertise in organising English activities

English Day ($28,000)

A variety of activities including booth games, classroom games, a quiz competition, and a drama performance were organized during English Day in January 2026 to create an engaging, immersive English-learning environment. The Chatteris Educational Foundation was invited to conduct ten game booths alongside student helpers, while Doves Tales Theatre Company staged a drama titled “Mulan.” Over 90% of surveyed students agreed that the performance heightened their awareness of respect for others. Teacher observations and questionnaire data indicated that the English Day activities effectively encouraged authentic English use among students.